



École South Park School
 735 Gilchrist Drive
 Delta BC V4M 3L4

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Grade 6 Year End Recognition – “WINITS” Criteria

BAND	Students who participated in the South Park band program and showed a positive attitude towards band, regular attendance and practice of their instrument.
CHOIR	Students who participated in the South Park Choir program and showed a positive attitude towards choir and regular attendance at practices.
CITIZENSHIP	Students in grade 6 who: <ul style="list-style-type: none"> ● demonstrated strong leadership skills; ● served as role models to others ● demonstrated a positive attitude towards school, teachers and peers; ● contributed positively to the school community, culture and climate; ● demonstrated compassion and caring for others; ● demonstrated responsible, long-term, and reliable service; ● contributed in at least three areas of volunteerism within the school including: <ul style="list-style-type: none"> ○ office monitor ○ crossing guard ○ library monitor ○ morning announcements ○ playground pals ○ assembly set-up ○ traffic monitor
G Club	Students who were a member of the G Club for all 3 reporting terms. G Club = All Gs for Work Habits, in all subject areas, on the report card
TRACK AND FIELD	Participants who showed good sportsmanship and a positive attitude during practices and represented South Park well at Track Meets.
SCHOOL HELPER	Students who provided reliable service to the school through volunteering for jobs such as Kindergarten/classroom helpers (e.g. students working with younger students at lunch), lunch monitor, peer tutor, or other jobs not listed under “citizenship”
CROSSING GUARD & TRAFFIC CIRCLE	Crossing guards and traffic circle monitors who demonstrated responsible, long-term and reliable service (including finding replacements when they were unable to attend, as well as filling in for others as needed).
LIBRARY ASSISTANT	Students who were consistently punctual and demonstrated a clear understanding of their role and duties. They showed a positive attitude and a willingness to help younger students in the library.

IMPROVED STUDENT	<p>Students who demonstrated an improvement of at least one letter grade in three or more of the following subject areas:</p> <table border="1" data-bbox="418 296 1437 856"> <thead> <tr> <th data-bbox="418 296 873 352">For Students in the Regular Program</th> <th data-bbox="873 296 1437 352">For Students in the French Immersion Program</th> </tr> </thead> <tbody> <tr> <td data-bbox="418 352 873 409">Oral Language</td> <td data-bbox="873 352 1437 409">French Oral Language</td> </tr> <tr> <td data-bbox="418 409 873 466">Reading</td> <td data-bbox="873 409 1437 466">French Reading</td> </tr> <tr> <td data-bbox="418 466 873 522">Writing</td> <td data-bbox="873 466 1437 522">French Writing</td> </tr> <tr> <td data-bbox="418 522 873 579">Mathematics</td> <td data-bbox="873 522 1437 579">English Oral Language</td> </tr> <tr> <td data-bbox="418 579 873 636">Science</td> <td data-bbox="873 579 1437 636">English Reading</td> </tr> <tr> <td data-bbox="418 636 873 693">Social Studies</td> <td data-bbox="873 636 1437 693">English Writing</td> </tr> <tr> <td data-bbox="418 693 873 749">Core French</td> <td data-bbox="873 693 1437 749">Mathematics</td> </tr> <tr> <td data-bbox="418 749 873 806"></td> <td data-bbox="873 749 1437 806">Science</td> </tr> <tr> <td data-bbox="418 806 873 856"></td> <td data-bbox="873 806 1437 856">Social Studies</td> </tr> </tbody> </table> <p>while also demonstrating consistent good effort, or improved effort, and a positive attitude in all subject areas.</p>	For Students in the Regular Program	For Students in the French Immersion Program	Oral Language	French Oral Language	Reading	French Reading	Writing	French Writing	Mathematics	English Oral Language	Science	English Reading	Social Studies	English Writing	Core French	Mathematics		Science		Social Studies
For Students in the Regular Program	For Students in the French Immersion Program																				
Oral Language	French Oral Language																				
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OFFICE HELPER	Students who positively represented South Park when in the office. Students who demonstrated responsible and dependable service (including finding replacements when they were unable to attend, as well as filling in for others as needed).																				
PLAYGROUND LEADERSHIP	Playground pals who demonstrated long-term, responsible, long-term and reliable service (including finding replacements when they were unable to attend, as well as filling in for others as needed).																				
ASSEMBLY SET-UP CREW	Students who were reliable and responsible for setting up for assemblies including the gym and the A/V equipment.																				
BASKETBALL	Team members who showed good sportsmanship and were dependable for practices and games.																				
VOLLEYBALL	Team members who showed good sportsmanship and were dependable for practices and games.																				