



**École South Park School**  
 735 Gilchrist Drive  
 Delta BC V4M 3L4

Tel: 604-943-1105 Fax: 604-943-5019  
<http://sp.deltasd.bc.ca/>

### Grade 7 Year End Recognition – “WINITS” Criteria

BAND	Students who showed excellent musicianship as a band instrument player. They also demonstrated diligence and dedication to practicing their instrument and regular attendance to band class.
CHOIR	Students who showed excellent musicianship as a singer. They also demonstrated dedication to choir through a positive attitude with consistent attendance at rehearsals.
CITIZENSHIP	Students in grade 7 who: <ul style="list-style-type: none"> <li>● demonstrated strong leadership skills;</li> <li>● served as role models to others</li> <li>● demonstrated a positive attitude towards school, teachers and peers;</li> <li>● contributed positively to the school community, culture and climate;</li> <li>● demonstrated compassion and caring for others;</li> <li>● demonstrated responsible, long-term, and reliable service;</li> <li>● contributed in at least three areas of volunteerism within the school including:           <ul style="list-style-type: none"> <li>○ office monitor</li> <li>○ crossing guard</li> <li>○ library monitor</li> <li>○ morning announcements</li> <li>○ playground pals</li> <li>○ assembly set-up</li> <li>○ traffic monitor</li> </ul> </li> </ul>
G Club	Students who were a member of the G Club for all 3 reporting terms. G Club = All Gs for Work Habits, in all subject areas, on the report card
TRACK AND FIELD	Participants who showed good sportsmanship and a positive attitude during practices and represented South Park well at Track Meets.
SCHOOL HELPER	Students who provided reliable service to the school through volunteering for jobs such as Kindergarten/classroom helpers (e.g. students working with younger students at lunch), lunch monitoring, peer tutoring, or other jobs not listed under “citizenship”.
CROSSING GUARD & TRAFFIC CIRCLE	Crossing guards and traffic circle monitors who demonstrated responsible, long-term and reliable service (including finding replacements when they were unable to attend, as well as filling in for others as needed).
LIBRARY ASSISTANT	Students who were consistently punctual and demonstrated a clear understanding of their role and duties. They showed a positive attitude and a willingness to help younger students

	in the library.																				
IMPROVED STUDENT	<p>Students who demonstrated an improvement of at least one letter grade in <b>three or more</b> of the following subject areas:</p> <table border="1"> <thead> <tr> <th>For Students in the Regular Program</th> <th>For Students in the French Immersion Program</th> </tr> </thead> <tbody> <tr> <td>Oral Language</td> <td>French Oral Language</td> </tr> <tr> <td>Reading</td> <td>French Reading</td> </tr> <tr> <td>Writing</td> <td>French Writing</td> </tr> <tr> <td>Mathematics</td> <td>English Oral Language</td> </tr> <tr> <td>Science</td> <td>English Reading</td> </tr> <tr> <td>Social Studies</td> <td>English Writing</td> </tr> <tr> <td>Core French</td> <td>Mathematics</td> </tr> <tr> <td></td> <td>Science</td> </tr> <tr> <td></td> <td>Social Studies</td> </tr> </tbody> </table> <p>while also demonstrating consistent good effort, or improved effort, and a positive attitude in all subject areas.</p>	For Students in the Regular Program	For Students in the French Immersion Program	Oral Language	French Oral Language	Reading	French Reading	Writing	French Writing	Mathematics	English Oral Language	Science	English Reading	Social Studies	English Writing	Core French	Mathematics		Science		Social Studies
For Students in the Regular Program	For Students in the French Immersion Program																				
Oral Language	French Oral Language																				
Reading	French Reading																				
Writing	French Writing																				
Mathematics	English Oral Language																				
Science	English Reading																				
Social Studies	English Writing																				
Core French	Mathematics																				
	Science																				
	Social Studies																				
OFFICE HELPER	Students who positively represented South Park when in the office. Students who demonstrated responsible and dependable service (including finding replacements when they were unable to attend, as well as filling in for others as needed).																				
PLAYGROUND LEADERSHIP	Playground pals who demonstrated responsible, long-term and reliable service (including finding replacements when they were unable to attend, as well as filling in for others as needed).																				
ASSEMBLY SET-UP CREW	Students who were reliable and responsible for setting up for assemblies including the gym and the A/V equipment.																				
BASKETBALL	Team members who showed good sportsmanship and were dependable for practices and games.																				
VOLLEYBALL	Team members who showed good sportsmanship and were dependable for practices and games.																				